

Rose Tree Media School District
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Eleanor Dimarino-Linnen, PH.D.
Superintendent of Schools

Christa Consadene
Director of Technology for Instruction,
Intervention, and Assessment

Re: (student name)

Dear Parent,

Your child has been referred to the Multi-Tiered System of Supports (MTSS) team at his/her school. To assist in supporting your child, information on your child's current level of performance on academic and social/emotional and behavioral indicators will be reviewed. This information will be reviewed with you at the MTSS meeting scheduled for your child and will assist the team in planning effective interventions to support your child's progress. A description of possible indicators used are below:

Dynamic Indicators of Basic Early Literacy (DIBELS) - a measure in kindergarten through third grade of the critical skills necessary for successful beginning reading include: phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Acadience Math – Assessment used to measure the acquisition of early numeracy skills in grades K-2.

School Social Behavior Scales (SSBS)- a screening tool focusing on academic engagement and pro-social behaviors

Measures of Academic Progress (MAP)- a computerized adaptive measure of reading and math achievement for grades second through fifth.

Pennsylvania System School Assessment (PSSA)- a standards-based, criterion-referenced assessment of student and school performance in the areas of English Language Arts, Mathematics, Science and Technology for grades third through fifth.

Teacher's College Reading Assessment (TCR)-a set of reading inventories for texts, which correlate to the Fountas & Pinnell system for leveling books. These assessments help teachers identify which levels of texts students can read independently.

Math inventory-a curriculum-based assessment of math skills aligned with PA Math Standards

Attendance, health, and discipline records

Classroom observations

If you have any questions, please call the MTSS teacher at your child's school. Thank you for your continued support.

Sincerely,

Mrs. Christa Consadene